

2nd Junior School Of Ilioupolis, Greece EtwinninG Project 2015-2016 Teacher: Dora Vaka



PROJECT GOALS

- To provide students the appropriate knowledge on the migration current to Europe
- To explain the reasons why this is taking place
- Promoting our values in such a way to help these new groups of people to be welcome in our communities without any discrimination and fear
- · Respect and understanding
- · and having great time!



PROJECT PARTNERS - 5 PARTNERS













1ST Activity; Introduce Ourselves STUDENT'S CAFÉ — WELCOME ACTIVITY



Hello, I'm Fiti From Kiel, Germany.

My school is the Hebbelschool in Kiel and I'm in the Science profile. I like rowing and singing. I hope we will have a great time

Hi everyone. I'm Hania. I from poland and I live in Łochowo. I like riding a horse and



Hi guys!! I hope to know new people and to make some projects together...Have a nice

Ola Wilińska

As You can see I'm Ola and I'm 17. I'm from Poland and I live in Bydgoszcz.

My hobbies are reading books, listening to music and watching TV shows.

Also I love biology and chemistry and I hope I'll be a doctor one day :)

hope I'll meet a lot of fantastic people here and we'll get to know each other better :)

hi guys! How are you? My name is Mervet I'm 17 years old , I'm a tunisian pupil study in the third secandary education Sciences and



Alice Paoletti

Hi guys! My name is Alice and I'm an italian girl. I'm attending the scientific high school. I'm very happy to cooperate with you on this

Magdalena Putkowska

How are you? I'm from Poland and I live in Bydgoszcz. I like playing handball. I have been training for 9 years. I have attended singing lessons for several years.

In the future I am planning to be a doctor.



Today the Republic of Turkey day. Nearly 92 years ago that the Republic was declared by Ataturk. Today is special and it's a beautiful day for all Turks.

the Rings. Also I've done all the sports I know,more specific football(1 month),basket (3 years), swimming (4 years), athletics (1 year), handball(I just started it), tennis(2 years). I hope to become friends.

Anna La Micela

Hello everyone, my name is Anna and i come from Italy, i'm 17 and i'm attending scientific high school in Foligno. I hope meet new frinds! Bye.

Marta Melle

Hi guys!

I'm Marta and I'm from Poland, I'm 17, I like running and dancing. My hobbies are biology and chemistry <3. In the future i would like to be a doctor. I like rock music.

I hope to make a new friends here. Have a nice day ;*

Hi everyone! My name's Gloria and I'm an italian girl. I attend the fourth year at the Scientific High School, and I'm really enthusiastic to start this project with you. I hope we'll do a great job together and that we'll increase our knowledge about the present migration matter.

Hi everyone! ;) My name is Kamila and I'm

listening to music and playing volleyball.

make a new friends here;)

I'm happy to join this project and I hope to

from Poland. I'm 17. My hobbies are dancing,

I'd like meeting new international friends, so write me if you want to get to know one

kisses, Gloria:)





Dilasu Tamgii Hi guys,I'm Dilasu.

Hello! My name is John.I am a dog-man.I like videogames and all things that teens like.I can't wait to hear from you.

Hey! My name is Christy, I'm from Greece and I'm looking forward to work with

hey guys! My name is Emily, I'm from Greece and I am really happy about participating in this project. I can't wait to work with you!!

Hi everyone! I am Ebru. My country is Turkey I live in Ankara. My school is Başkent Anadolu Lisesi. I want talking to you and you can send a message to



Hello my friends! I am Dimitris from Greece and I am looking forward to work

Hi everyone! We are Christian and Fabio, we are Italian!! :D We are happy to join



Hil, i'm Leonardo and i'm from Italy.

I live in a little town in the center of Italy and I hope to have fun with you.



1ST Activity: Introduce Ourselves TALKING ABOUT MY SCHOOL

2nd High School of Ilioupolis, Athens, Greece

Edit page





Our school is in a very beautiful spot in Ilioupoli, a south east suburb of Athens. It is located on the mountain called Imittos and it has a fantastic view to the sea!

Our school is the" 2nd junior high school "It has got three floors. The originality of our school compared to the other schools is that pupils can change classes according to their lesson. So when we have literacy lesson or Mathematics we go to the second floor. When we have technology we go to the ground floor and for our French and English lessons we go ahead to the third floor! One advantage in our school is that we have our own lockers! So when we have a lesson we take only the relevant books and we leave our bag inside the lockers.









OUR TOWN

Grombalia is a <u>Tunisian</u> city located in the <u>Nabeul Governorate</u> in the North-East of Tunisia. Its population is 18,856hab. It's a about forty kilometers southeast of Tunis, known mainly for its vineyards. The agricultral town celebrated on August 2015 the 56th edition of its traditional and colorful "Vineyard Festival" retracing the town's long historyof wine making since the Carthagians. Our city is twinned with the town of Cisterna di Latina, Italy.



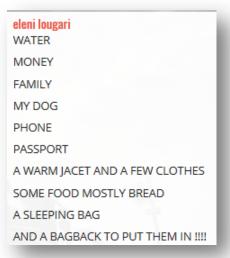




2ND ACTIVITY APPROACHING OUR THEME: HOME is where our story begins



What would you take, if you had to escape from your home?



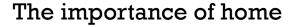
Gabriele Mazzoli

Omran, a Syrian child, is leaving his home to go to Germany. He's taking with him some snacks and bandages for every eventuality.

He also took: a shirt and a pair of pants, a syringe for emercencies, soap, toothbrush and toothpaste



What do refugees really take with them?





3RD Activity: INTERNATIONAL TEAM WORK



Pages ¹¹

4° Activity - International group work

- The countries the migrants are escaping from...
- 2. The Islamic State
- 3. The opinions of our politicians
- 4. Reportage from the borders
- 5. Reportage from the seaside
- 6. When and where did the migration phenomenon start?
- 7. Syria before the Civil War
- 8. What do countries, organizations and civilians do to help?
- 9. Refugees' stories of their escape
- 10. Syrian children ISLAMIC STATE ORIGINE

Ac:	tiv	ity	4°	

			Activity 4°				
Торіс		Poland	Greece	Tunisia	Turkey	Germany	Teacher
1. The countries the migrants are escaping from. (Reasons)	Paolucci Fabio Tulli Luca Pesciaioli Alessio Azzarelli Simone Rosi Riccardo	Hanna Baranowska		Fathia Atia Mervet Chaktmi		Alexander Degraf Jannik Mauritz	Hedia Zrelli
2. The Islamic State	Alessandro Sdei Leonardo Properzi Vincenzo Piscitelli Ortolani Nicoletta paolo procopio	Filip Kwiatkowski		Louay Benhamda		Leon Kozel Simon Kempf	Giusi Gualtieri
3. The opinions of our politicians		Magdalena Putkowska		Kmar Latrous		Marian Schnell Steffen Flechsig	
4.Reportage from the borders		Filip Kwiatkowski Aleksander Gajewski Przemysław Pietkun		Nada Chouchane		Jonas Süßmuth Per Dawartz	Joanna Lisewska



3RD Activity: INTERNATIONAL TEAM WORK

Reportage from the sea side



collage made by : Christina Kalamaki, Nefeli Mpouta, Dimitris Mpoutas, Aimilia Mpalla

Dimitris Mpoutas - 20.03.2016 19:41

According to the International Organization for Migration (IOM), up to 3,072 people died or disappeared in 2014 in the Mediterranean while trying to migrate to Europe. Overall estimates are that over 22,000 migrants died between 2000 and 2014.

In 2014, 283,532 migrants irregularly entered the European Union, mainly following the Central Mediterranean, Eastern Mediterranean routes. 220,194 migrants crossed EU sea borders in the Central, Eastern and Western Mediterranean. Half of them had come from Syria, Eritrea and Afghanistan.

Of those arriving in Southern Europe in 2014, the vast majority arrived in Italy through Libya, whereas a minority arrived in Greece through Turkey. 62,000 applied for asylum in Italy, but most Syrians and Eritreans, who comprised almost half of the arrivals in Italy in 2014, did not stop in Italy, but continued their journey towards northern Europe, Germany and Sweden in particular.

In 2015, a shift took place, with Greece overtaking Italy as the primary point of arrival and surpassing in the first six months of 2015 the numbers for the whole of 2014: 67,500 people arrived in Italy, mainly coming from Eritrea, Nigeria and Somalia, whereas 68,000 arrived on the islands of Greece, mainly coming from Syria and Afghanistan. In total, 137,000 migrants crossed the Mediterranean into Europe in the first six months of 2015.

In early August 2015, the United Nations High Commissioner for Refugees said that 250,000 migrants had arrived in Europe by sea so far in 2015, 124,000 in Greece and 98,000 in Italy. According to IOM and UNHCR estimates, around one million migrants and refugees arrived in Europe till 21 December 2015, three to four times more than in 2014. Just 3% came by land to Bulgaria and Greece; the rest came by sea to Greece, Italy, Spain, Cyprus and Malta. The vast majority arrived by sea in Greece (816,752); 150,317 arrived by sea in Italy, with a slight drop from 170,000 in 2014. Half of those crossing the Mediterranean were from Syria, 20% were from Afghanistan and 7% from Iraq, IOM estimated that a total of 3,692 migrants and refugees lost their lives in the Mediterranean in 2015 - over 400 more than in 2014 - of whom 2,889 in the Central Mediterranean and 731 in the Aegean sea.

made by : Christina Kalamaki, Nefeli Mpouta, Dimitris Mpoutas, Aimilia Mpalla Nikos Kirgotasis, Anastasis Loukatos (Greece)



Paulina Katsloula - 02.03.2016 16:44

I found a really interesting video about an epic journey a cat made to find their refugee family after being lost and separated https://www.youtube.com/watch?v=05K-YUezBKA

Refugees'
stories of their escape

Paulina Katsloula - 02.03.2016 16:54

I found a really interesting video about an epic journey a cat made to find their refugee family after being lost and separated https://www.voutube.com/watch?v=05K-YUezBKA

also here is a special story about a blind woman whose kids have become her eyes

https://www.voutube.com/watch?v=i4QTwulYtrM

there are the links, glad the project is going on

Reply - Quote - Delete



Thordis Ahrendt - 03.03.2016 14:54



Here is an interview with a young boy from Kosovo.

Reply - Quote - Delete



War forces syrians to leave their homes. As soon as the bombing reaches some areas, they have to leave for a safer place. What remains is the story of that escape. that particular day is the day they leave everything behind and the stories are so touching to hear.

https://youtu.be/CYkFd9efk2Y

Reply - Quote - Delete

Paulina Katsloula - 09.03.2016 13:50

here is another video

<iframe width="560" height="315" src="https://www.youtube.com/embed/CYkFd9efk2Y" frameborder="0" allowfullscreen></iframe</p> Reply - Quote - Delete

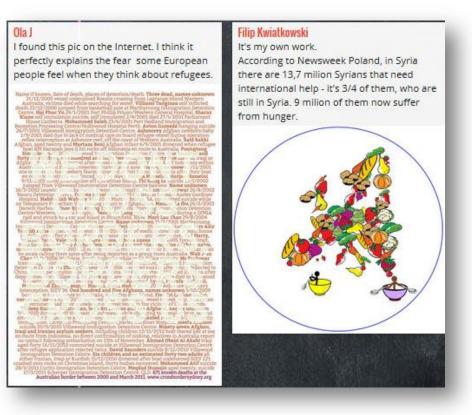
Evina Bekiwti - 20.04.2016 13:29

here are two videos about some refugee stories. Also they have been filmed at a camp area were they are given everyday supplies





5th Activity: COMPETITION FIND OUT OUR LOGO







Polish Group

Tunisian Group

Greek Group, Winner Group!



5th Activity: COMPETITION FIND OUT OUR LOGO



Italian Group



German Group





6TH Activity: WHAT COSMOPOLITANISM IS



This video was made by Stevie Kensy, Till Kurzenberger and Alexander Degraf, from the German Team. It's a music video about the text "Weltbürger/Kosmopolitanismus" (in english "world citizen/cosmopolitanism"), which was written by Immanuel Kant.

https://twinspace.etwinning.net/files/collabspace/4/84/984/9984/files/b9dcbc8e.

mp4



Extras: EXPERIECING

AN INTERVIEW WITH SOCIAL OPERATORS - AN INTERACTIVE EXHIBITION

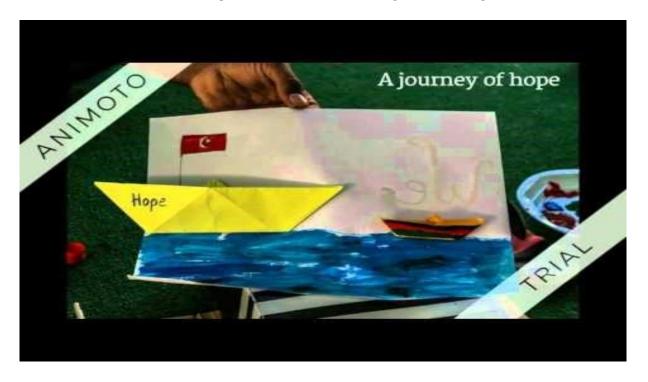


Bakary's long journey from Mali to Italy and the possibility for integration



An interactive exhibition about the topic "escape". The goal of the exhibition was to confront the pupils with the horrific experience of refugees.

Extras: INFORMATIONS AND DISCUSSION ABOUT ELAIONAS CAMP IN GREECE



https://www.youtube.com/watch?v=v-k8JYhSfjo



DOES THE EARTH HAVE BORDERS? **Ancient Poems** EXCLUSIVE! REFUGEES' STORIES

FINAL: E-MAGAZINE

Dear Readers,

The e-magazine we are presenting to you has been created by the students and teachers of five secondary schools who for the last ten months have been collaborating on an eTwinning project called *Does the Earth have borders? Migration and Human Rights*. The focus of our work was the plight of modern-day refugees who are forced to flee their homelands and seek safety and peace in Europe.

We have been trying to look at their ordeal from their perspective. Our students have come up with their own personal definitions of the word 'home' and have packed their 'refugee bags'. Our German partners had an opportunity to experience a refugee's journey participating in an interactive Exhibition on the Theme of Escape held in Kiel. The Italian group interviewed Bakary, 'New Odysseus' from Mali.

The name Odysseus does not appear here by chance, because to help our students understand the current migrant crisis in Europe we encouraged them to analyse the extracts from two ancient epic poems, Homer's Odyssey and Virgil's Aeneid. Moreover, they were expected to study the history of the Middle East and keep up-to-date with the situation in Europe.

The e-magazine we are sharing with you is the result of our pupils' work. We hope you find it an interesting read,

Teachers Giusi, Sabine, Hedia, Lamia, Dora and Joanna

from

Liceo Scientifico G. Marconi, Foligno, Italy Hebbelschule, Kiel, Germany Lycée de Grombalia, Tunisia 2nd High School of Ilioupolis, Greece Zespół Szkół Ogólnokształcących nr 6, Bydgoszcz, Poland

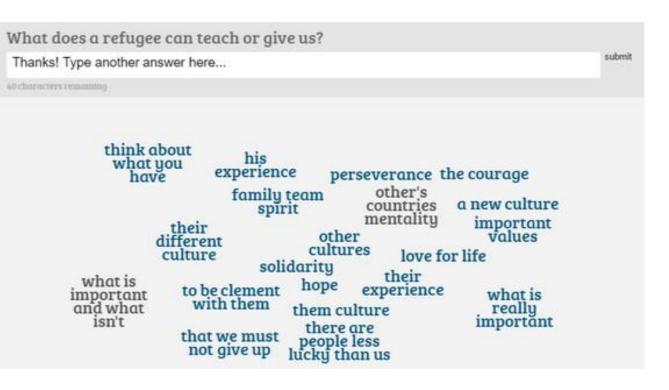
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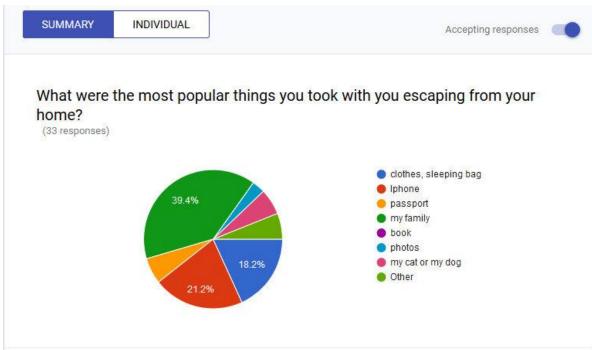
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https://issuu.com/joanna265/docs/does the earth have borders



EVALUATION ON ANSWER GARDEN AND GOOGLE FORMS







COMMUNICATION, COLLABORATION AND HAVING SUCH A GREAT TIME

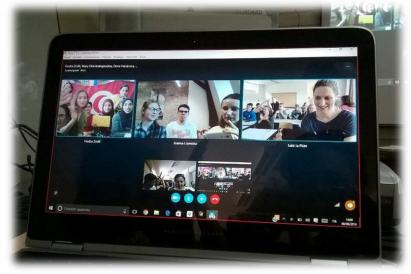














Students' message: https://clyp.it/ung13olk

A wonderful collaboration, a journey through knowledge ends with 5 etwinning quality labels and 2 special prizes, one for Greece and one for Italy.

We feel blessed

Thank you



