

VIRTUAL REALITY FOR STEM ENTREPRENEURSHIP TRAINING 2015-3-R001-KA205-022949 WWW.VR4STEM.RO



3D Virtual Worlds Technology *in Education* **Projects VR4STEM, WOP** Ioannis Hatzilygeroudis University of Patras, Greece

Twinning

Workshop 12

eTwinning Thematic Conference September 29, 2017 Divani Caravel Hotel, Athens, Greece







e-Training



Workshop Program

1. Introduction (3D Virtual Worlds Technology in Education: Projects VR4STEM, WOP)

Assoc. Prof. Ioannis Hatzilygeroudis, Univ. of Patras, Greece

- **2.** VR4STEM: Project Work Flow and Multiplication of project outcomes Dr. Sorin Ionitescu, Universitatea Politehnica Din Bucuresti, Romania
- **3.** STEM Entrepreneurship Training in Europe and VR4STEM Curriculum Assoc. Prof. Zuzana Palkova, New Edu, Slovakia
- **4. Designing Scenarios in 3D Worlds-Examples from VR4STEM** Assoc. Prof. Ioannis Hatzilygeroudis, Univ. of Patras, Greece Dr. Isidoros Perikos, CTI, Greece
- **5.** Using OpenSim to Construct a 3D World Mr. Kostantinos Kovas, MSc, PhDc, Univ. of Patras, Greece
- **6.** VR4STEM: Example courses in the 3D World Mr. Kostantinos Kovas, MSc, PhDc, Univ. of Patras, Greece

What is a Virtual World?

- Wikipedia
 - ✓ computer-based **simulated** environment
 - ✓ may be **populated** by many users
 - ✓ each user can create its own avatar
 - ✓ users can simultaneously and independently explore the virtual world
 - ✓ users participate in its activities and communicate with each other

An **avatar** is a graphical (humanoid) representation of a user.

How can we construct a Virtual World?

- You should
 - ✓ choose a software tool for creating a VW environment (e.g. OpenSim)
 - make a structure of your world (specify the number and the location of "islands" or "regions")
 - ✓ format the external view of islands
 - ✓ create appropriate "objects" in the VW

What objects does an educational Virtual World contain?

- Educational VW objects
 - ✓ Auditoriums
 - \checkmark Meeting rooms
 - ✓ Libraries

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- ✓ Media rooms
- ✓ Displays
- ✓ Laboratories
- ✓ 3D objects related to the educational topics
- ✓ 3D simulations of processes or machine functions

3D Virtual World (Auditorium)



3D Virtual World (Displays)



3D Virtual World (3D Objects)



What other learning materials could be used?

• Learning materials

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- ✓ Text-based graphical presentations
- ✓ Advanced 2D simulations
- ✓ Online tests

How can they be used in a VW?

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What learning strategies can we implement?

- **Self-learning**: no teacher, no guidance (informal learning?).
- Class-based synchronous learning: virtual class, distance learning, teacheravatar directs learning process in real time.
- Class-based asynchronous learning: virtual class, distance learning, instruction-based learning.

What learning strategies can we implement?

• Blended learning: real class, activities in the 3D VW are used during teaching.

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e-Training Solutions

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What is VR4STEM?

Key Action 2

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Cooperation for Innovation and Exchange of Good Practices

- Cooperation among institutions for improvement of provided education and sharing of innovative practices.
- Financing of institutions of different countries for cooperation towards this direction.
- Financed projects focus on the development and transfer of innovative practices to the education of young people among countries.
- It covers the levels of higher, vocational and secondary education, adult education and education of young people.

Key Action 2

Cooperation for Innovation and Exchange of Good Practices

Decentralised Actions

Strategic partnerships for higher education

Strategic partnerships for VET

Strategic partnerships for schools

Strategic partnerships for adult education

Strategic partnerships for youth

Strategic partnerships in more than one sector

Central Actions

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Start: February 2016 End: January 2018

General target:

Assist young people gain entrepreneurship skills in STEM domain (Science, Technology, Engineering and Mathematics) related ICT industry.

Specific targets:

- Attract young people to STEM domain
- Assist young people gain entrepreneurship skills
- Use of attractive technologies for teaching
- Creation of effective educational activities

Means to achieve targets:

- Creation of electronic courses
- Creation of "open educational resources" in many languages
- Use of virtual reality technologies (3D Worlds)
- Design of suitable educational scenarios
- Use of gamification

Expected results:

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- Improvement of provided education in STEM domain.
- The students obtain adequate entrepreneurship skills.
- Use of "open educational resources" at least at European level.
- Activate young people in the STEM domain to increase innovations.
- Contribute in fighting unemployment.

Outputs of the project:

- **O1:** Technical Reports on current educational and technological status
- **O2:** STEM Entrepreneurship Curriculum Design
- **O3:** Open Learning Resources (presentations, interactive multimedia, 3D objects).`
- O4: Not approved
- **05:** 3D Virtual World
- **O6:** User Guide
- **07:** Piloting-Evaluation

Teaching topics

- Innovation and Start-ups
- Team work

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- ICT and Entrepreneurship
- Modern Technologies and Entrepreneurship
- Unmanned Aerial Vehicles
- The world of lasers
- Robots world

3D World View

3D World Object (Drone)

Project Web Site

http://vr4stem.ro/index.php/en/

Project Web Site

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Partnership

WORLD OF PHYSICS An innovative virtual reality educational environment for school physics education 2016-1-CY01-KA2O1-017371

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Start: October 2016 End: September 2018

General target:

Assist students in studying physics domain by utilizing innovative technologies like virtual reality.

Specific targets:

- Offer students an attractive, entertaining and efficient way to learn about various topics of Physics
- Use of attractive technologies for teaching Physics
- Modernize and enhance the performance and effectiveness of school physics education

Means to achieve targets:

- Development of a 3D virtual reality educational environment
- Use of virtual reality technologies (3D Worlds)
- Create virtual physics laboratories
- Development of innovative educational approaches and training activities
- Creation of "open educational resources" in many languages

Expected results:

- Improvement of provided physics education.
- Increase students interest in Physics.
- The students get a better understanding of basic physics concepts and processes.
- Use of "open educational resources" at least at European level.

Outputs of the project:

- O1: Reports on Physics Education in Schools around Europe and the state of the art in 3D Virtual Worlds
 - ✓ Physics Education in Secondary Education Schools around Europe
 - ✓ Applications of ICT in Physics Education
 - ✓ State of the Art in Virtual Reality and 3D Worlds
 - $\checkmark~$ Gamification and Learning Opportunities in Virtual Worlds

• O2: Virtual 3D World for Teaching Physics

- ✓ 3D World environment (3 regions: mechanics, properties of matter, electricity and magnetism)
- ✓ Trainers Handbook
- ✓ Piloting Report

• O3: Open Learning Resources for Trainers

✓ Web-based repository (CMS)

Project Web Site

http://worldofphysics.etcenter.eu

Project Web Site

ABOUT US

Partnership

Thank you for your attention!